

HRL PARENT WORKSHOP: FLU SEASON AND COMMON COLDS

Workshop Developer:

Children's Health Fund

Workshop Description:

This workshop will provide parents information about common cold and the flu.

Key Points (knowledge to be gained):

- 1. Knowing the cause
- 2. Knowing when to stay home
- 3. Tools for Prevention

Short Term Objectives (actions to be completed during the workshop):

- 1. Parents will be able to identify causes, symptoms, and methods for prevention.
- 2. Parents will learn truths about vaccines.

Long Term Objectives (longer-term actions that we're aiming toward):

- 1. Parents will make their children are immunized.
- 2. Parents will help their children develop cold and flu preventative habits.

Materials:

- 1. Presentation with sound for video
- 2. Post-Workshop Surveys

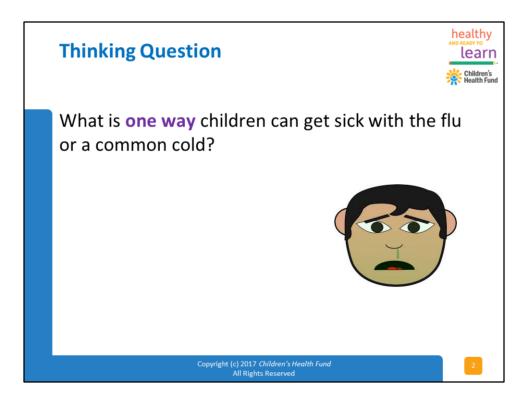
Workshop Lesson Plan: See presentation for additional facilitator information/notes

Timing	Slide	Actions	Materials Needed
5 mins	Administer pre-	Hand out surveys; Before handing out the survey number them	Pre
	workshop surveys.	(in the top right corner). Ask participants to fill out the front	Surveys
		side (the side that says <i>before</i> . Then have participants hang on	
		to the survey until the end of the presentation.	
1 min	Slide 1	Introduce the topic	
2 mins	Slide 2	Allow participants 1 min to give answers to the question.	
		Choose 1-3 parents to share their ideas	
1 min	Slide 5	Read the question. Allow audience to respond. Click for	
		answer.	
1 min	Slide 10	Allow participants 1 mins to give answers to the question.	
		Choose 1-3 parents to share their ideas	
1 min	Slide 12	Allow participants 1 mins to give answers to the question.	
		Choose 1-3 parents to share their ideas	
3 mins	Slide 18	Allow participants 3 mins to talk about this question with the	
		person to the left or right of them.	



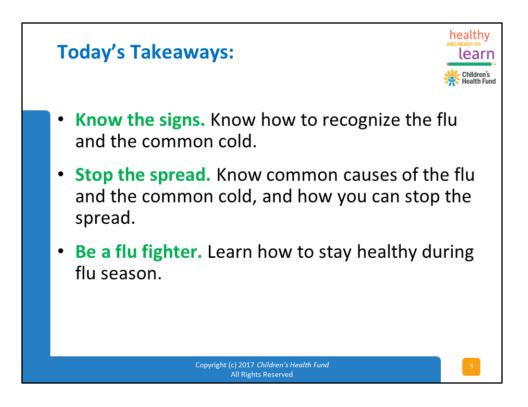
1 min	Slide 21	Allow participants 1 min to give answers to the question. Choose 1-3 parents to share their ideas	
5 mins	Slide 27 Review Handout	Mention that another way to help your child stay healthy is to make sure they are up-to-date on all of their other vaccines. Then hand out the vaccine schedule and review it with the parents so that they understand how to read the schedule.	Vaccine Handout
3 mins	Wrap-Up + Review Key Points	Brief review of discussion	
4 mins	Administer post- workshop surveys.	Ask participants to complete the back side of the survey they received at the start of the workshop. Collect the surveys from all participants.	Post Surveys



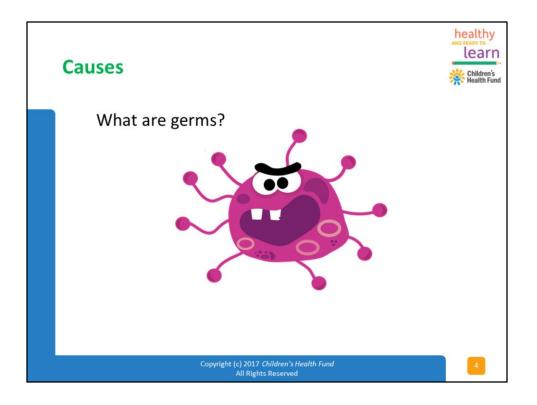


Facilitator Notes: Ask the audience this question. Allow participants 1 mins to give answers to the question. Feel free to let the participants shout out their answers or if this is a quiet group call on 1-3 parents to share their ideas.

Image source: https://pixabay.com/en/photos/sick/

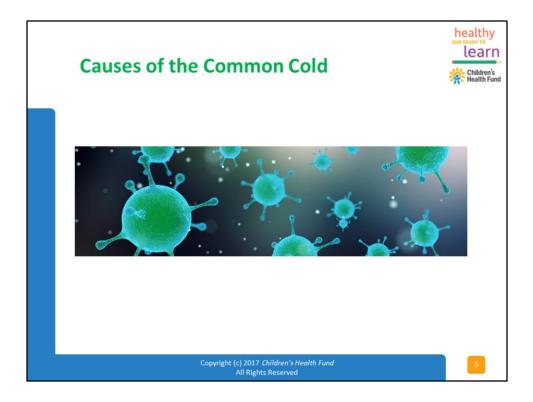


Facilitator Notes: In this session we will... click for each bullet. (read through the takeways)



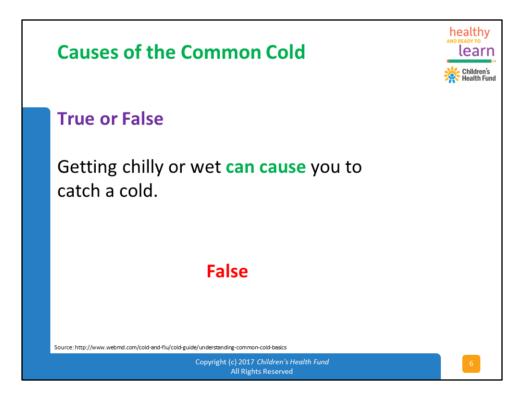
Facilitator Notes: "There are many different types of germs. Some germs are viruses, and different viruses cause different illnesses. For example, some viruses cause problems like diarrhea. Other viruses cause illnesses like the common cold. We will be talking about the viruses that cause the cold and the flu today."

Image source: https://cdn.pixabay.com/photo/2013/07/13/11/25/germ-158107_960_720.png



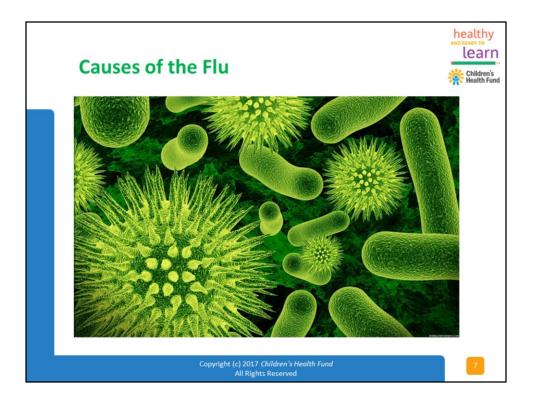
Reference: https://www.cdc.gov/features/rhinoviruses/index.html

Image source: <u>https://cdn.pixabay.com/photo/2016/12/17/10/27/virus-1913183_960_720.jpg</u>



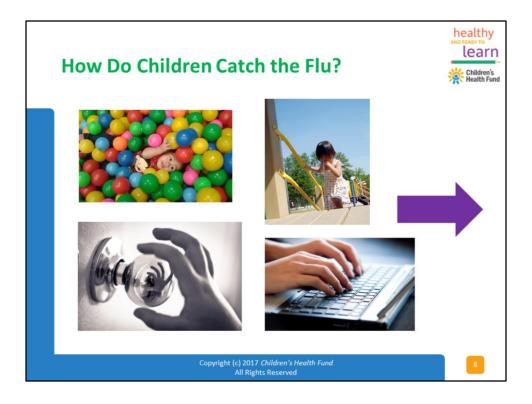
Facilitator Notes: Read the statement. Allow audience to respond. Click for answer. "The common cold is caused by a virus, not by getting chilly or wet. These viruses are more common when it is cold outside, which is why you are more likely to get them in the winter time, but they are not related to feeling chilly."

References: https://www.cdc.gov/features/rhinoviruses/index.html



Facilitator Notes: "The flu is caused by a different type of virus, called influenza. It is spread in similar ways as the common cold. We will talk about these on the next few slides."

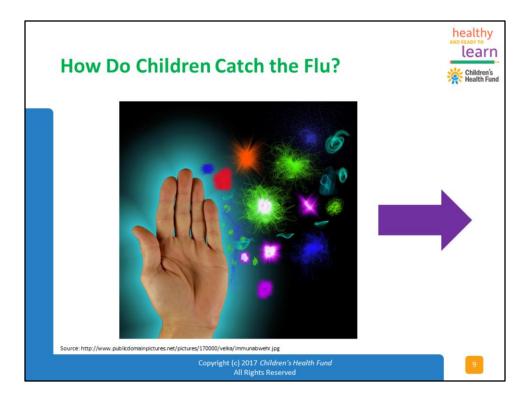
Image source: https://upload.wikimedia.org/wikipedia/commons/a/a7/Cellular-virus-wallpaper.jpg



Facilitator Notes: "Most often, the flu is spread through droplets in the air when people sneeze, cough, or talk. It can also be spread by touching people or objects that have germs on them, and then touching your eyes, nose or mouth. People who have the flu virus can spread it to others before they develop symptoms or know that they are sick."

Click for each picture. As pictures pop up describe them..."Playing outside, touching railings, touching doorknobs, and touching computer keyboards all lead to (click for arrow)."

References: https://cdn.pixabay.com/photo/2017/06/17/04/13/children-playing-2411122_960_720.jpg https://media.defense.gov/2010/Jun/14/2000352201/-1/-1/0/100611-F-1124Q-128.JPG http://www.e-administration-collectivites.fr/wp-content/uploads/2014/07/Captured%E2%80%99%C3%A9cran-2014-07-29-%C3%A0-09.36.13-300x186.png https://c1.staticflickr.com/4/3935/15475728248_237324c26b_b.jpg



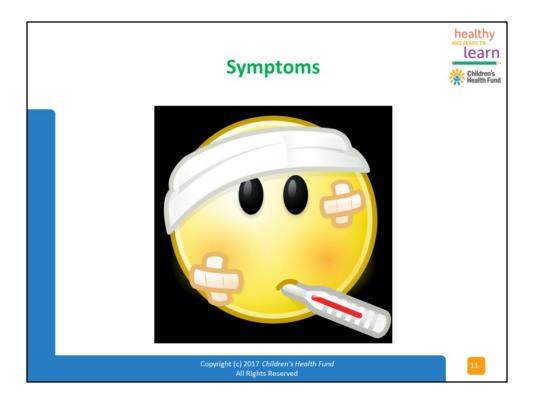
Facilitator Notes: "Germs on the hands, and then"...click for arrow



Facilitator Notes: "These germs often enter into a child's body when children put their fingers in their mouth, eat finger foods, rub their eyes, or bite their nails. The flu can be passed from person to person directly or by touching objects with viruses on them."

Images

https://pixnio.com/free-images/people/children-kids/boy-holding-a-slice-of-cantaloupe-with-both-his-hands-up-to-his-mouth.jpg https://cdn.pixabay.com/photo/2015/06/23/08/54/child-818434_960_720.jpg



Facilitator Notes: "We are exposed to many different kinds of germs every day, including viruses. Sometimes, the germs that we get from other people make us sick. When we get sick, our bodies react. We will talk about the different ways our bodies react to cold viruses and to the flu virus."

Image source:

https://upload.wikimedia.org/wikipedia/commons/thumb/9/93/Gnome-face-sick.svg/600px-Gnome-face-sick.svg.png



Facilitator Notes: (Describe the images as they come up. Click for each image). "If your child is exposed to the cold virus and gets a cold, they can experience a sore throat, fatigue or sleepiness, coughing, sneezing, stuffiness or a mild fever. These symptoms will go away on their own, without medication like antibiotics."

Image Sources:

https://upload.wikimedia.org/wikipedia/commons/thumb/a/ab/US_Navy_040113-N-4614W-

005_Capt._Wan_Mun_Chin_examines_a_patient_suffering_from_a_sore_throat_and _high_fever.jpg/320px-US_Navy_040113-N-4614W-

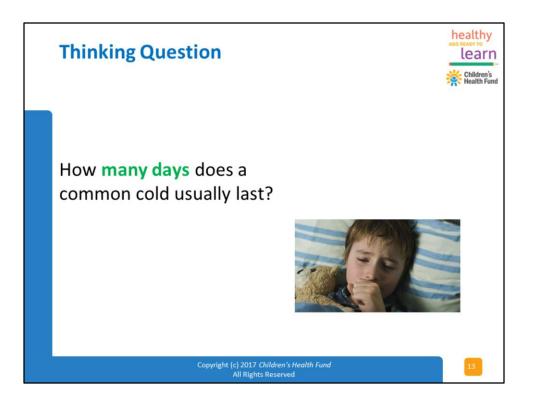
005_Capt._Wan_Mun_Chin_examines_a_patient_suffering_from_a_sore_throat_and _high_fever.jpg

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Facilitator Notes: Ask the audience this question. Allow participants 1 minute to give answers to the question. Feel free to let the participants shout out their answers or if this is a quiet group call on 1-3 parents to share their ideas.

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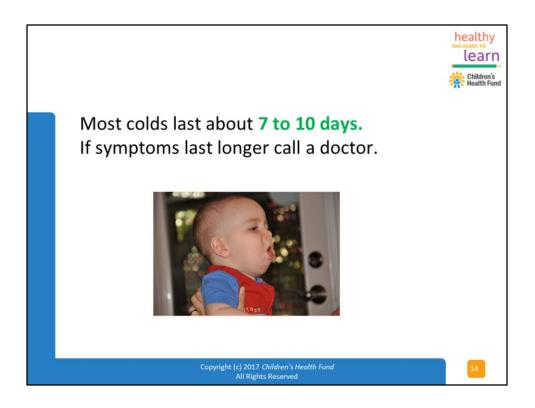
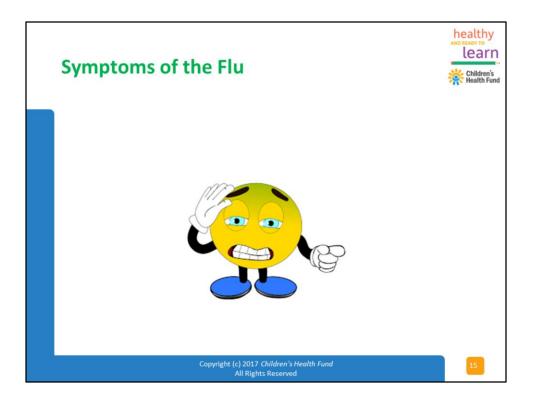
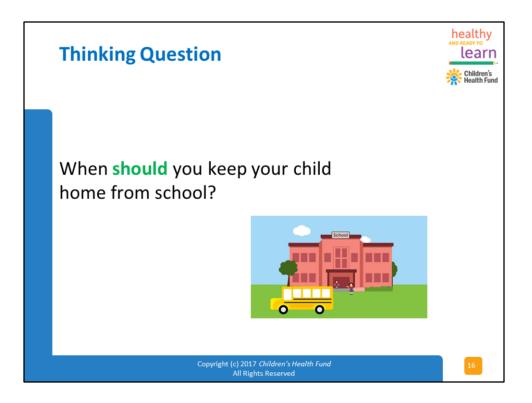


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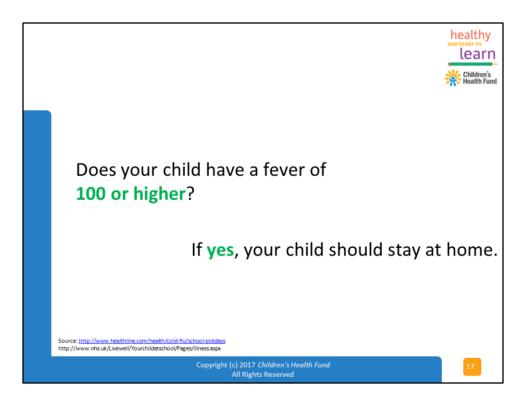
Facilitator Notes: "The flu is usually much more severe than a common cold. It can cause all the symptoms we just discussed plus a very high fever, sore muscles, a headache, and chills. A person who has the flu will often have a fever over 100 degrees and will feel very sick. The flu symptoms usually start very suddenly. The flu can be especially dangerous for children with asthma or other health problems. If you think your child has the flu, they should see a doctor."

Image source:https://pixabay.com/p-2115136/?no_redirect



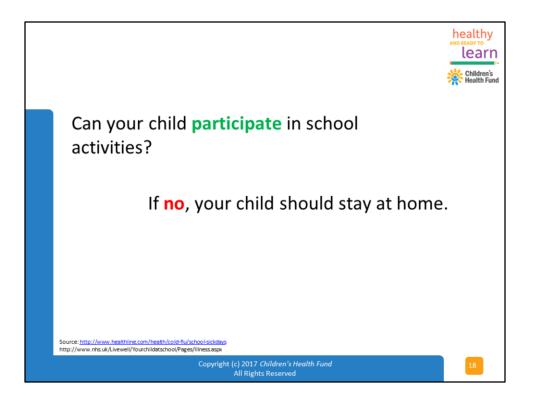
Facilitator Notes: Ask the audience this question. Allow participants 1 minute to give answers to the question. Feel free to let the participants shout out their answers or if this is a quiet group call on 1-3 parents to share their ideas.

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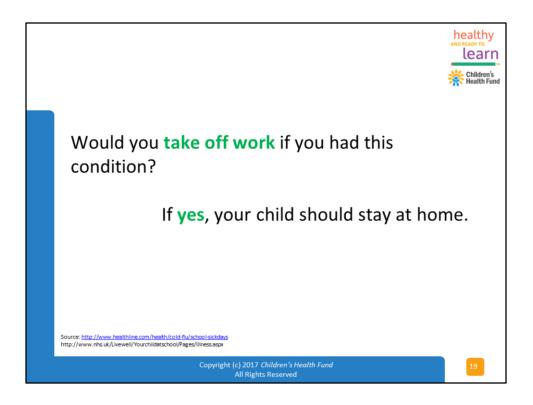


Facilitator Notes: "The following are questions that you should ask yourself when deciding if your child can go to school."

Click for response



Facilitator Notes: Click for response



Facilitator Notes: Click for response



Facilitator Notes: "There are some things you can do to help your child fight the spread of many different germs, including the viruses that cause the common cold and the virus that causes the flu. Teach them how to cover their cough, encourage them to eat healthy foods (especially foods with vitamin C such as fruits and veggies), teach them to wash their hands with soap, encourage them to be active and exercise, make sure they get 10-11 hours of sleep each night and encourage them to drink a lot of water."

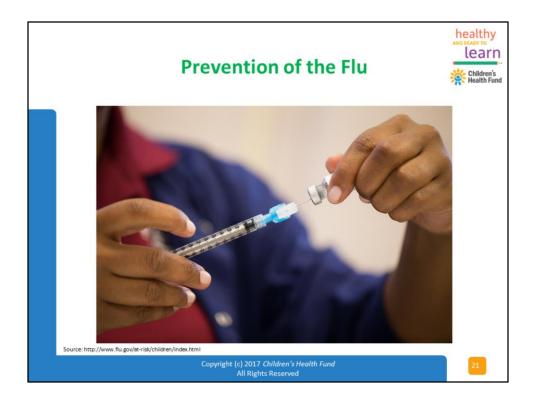
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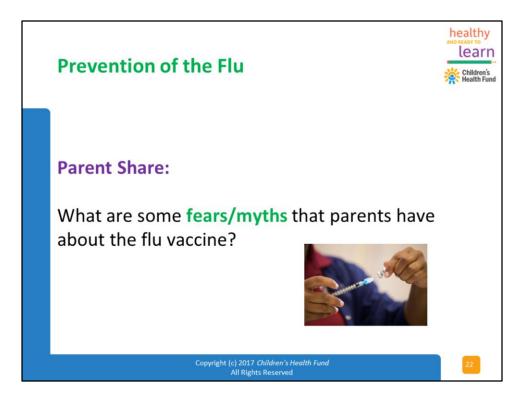
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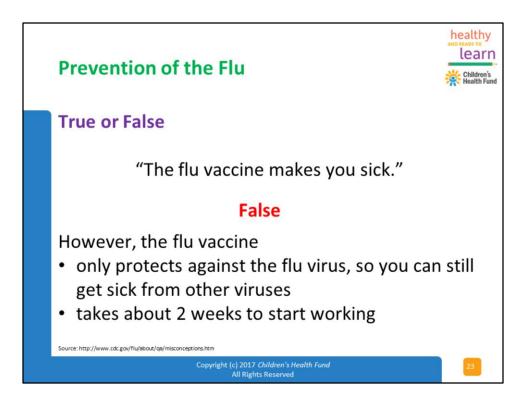


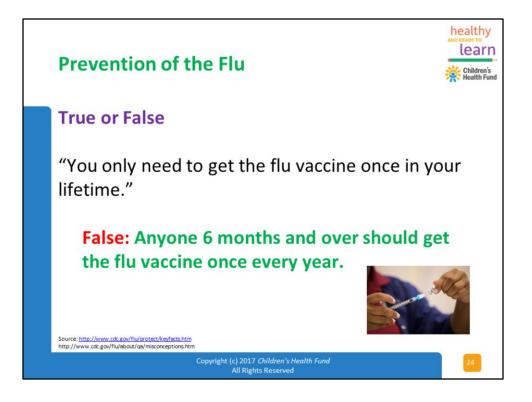
Facilitator Notes: "There is another very important way that you can help prevent your child from getting the flu, specifically. They should get the flu vaccine every year. This vaccine helps people stay healthy even if they are exposed to the flu, and fight off the flu virus before it makes them sick. The flu vaccine can be given as a shot or a nasal spray."

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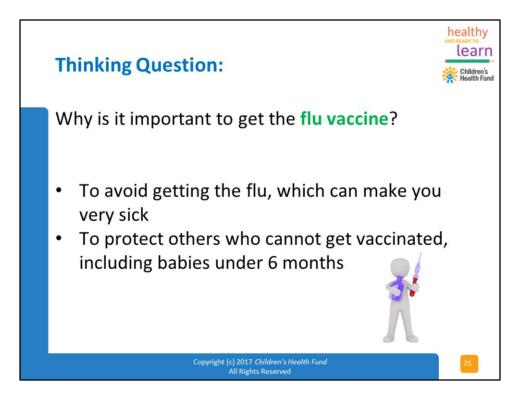
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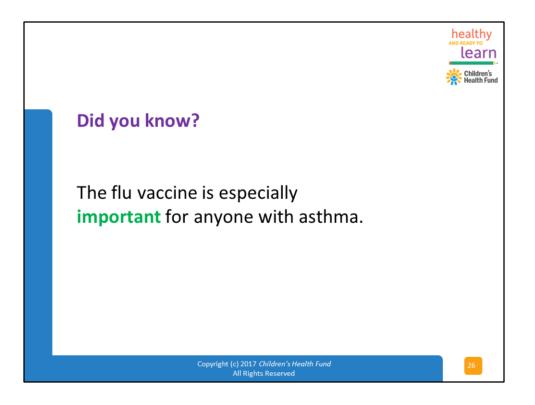
Facilitator Notes: Click for answer. "People need the flu vaccine every year because the flu virus and vaccine is always changing. Very young children may need to get two shots the first time they get the flu vaccine."

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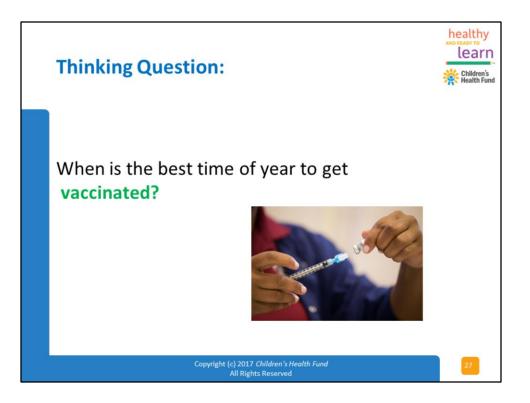
Facilitator Notes: Ask the audience this question. Allow participants 1 mins to give answers to the question. Feel free to let the participants shout out their answers or if this is a quiet group call on 1-3 parents to share their ideas. Click twice for some answers

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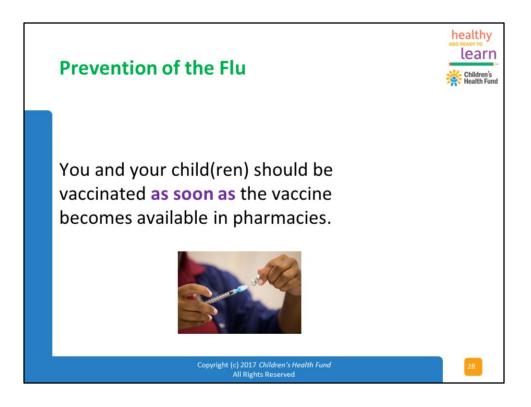
Facilitator Notes: "Asthma is a disease that causes swelling and irritation in the lungs. The flu can make this swelling in the lungs worse. If a person with asthma gets the flu, they may have worse asthma symptoms on top of their flu symptoms."

Reference: https://www.cdc.gov/flu/asthma/index.htm



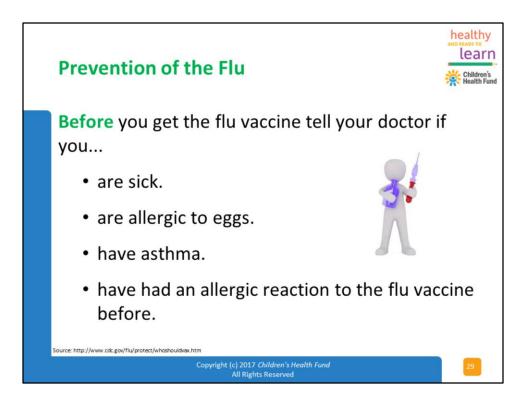
Facilitator Notes: Ask the audience this question. Allow participants 1 mins to give answers to the question. Feel free to let the participants shout out their answers or if this is a quiet group call on 1-3 parents to share their ideas.

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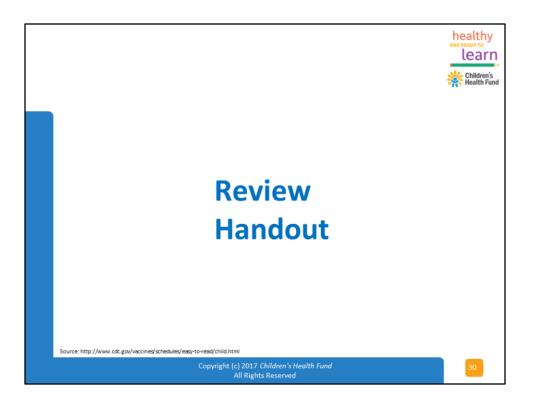


Facilitator Notes: "The vaccine usually becomes available in October."

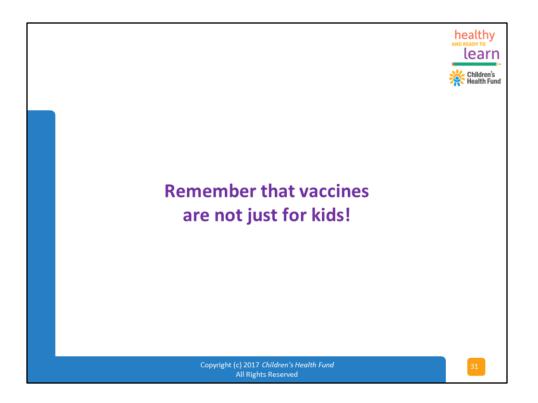
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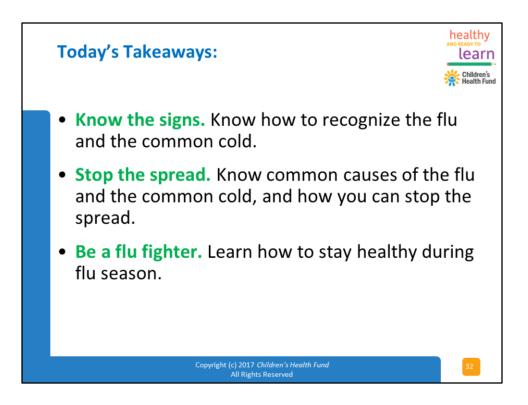
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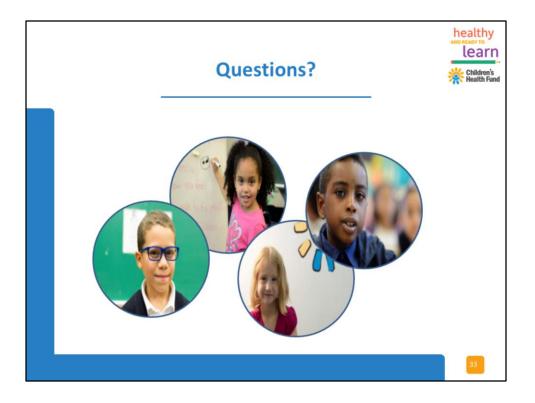
Facilitator Notes: Mention that another way to help your child stay healthy is to make sure they are up-to-date on all of their other vaccines. Then hand out the vaccine schedule and review it with the parents so that they understand how to read the schedule.



Facilitator notes: "In order to protect your children from getting the flu, everyone in your household should get the flu vaccine. This is the best way to make sure that no one at home catches the flu virus or passes it onto others."



Facilitator Notes: Summarize lesson's main points. Click for each bullet



(old pic) Source:

http://www.fda.gov/BiologicsBloodVaccines/ResourcesforYou/Consumers/ucm 345587.htm#vaccines

Thank you!



If you would like to see other Cold and Flu resources or find information on additional Health Barriers to Learning, please visit the Healthy and Ready to Learn Resource and Training Center at www.hrl.nyc

www.hrl.nyc

WORKSHOP SURVEY



Thank you for taking part in our workshop! We would like your help in understanding how to improve the workshop, how much you learned, and if you think that you will apply what you learned in your work and life. Please take a few minutes to fill the following survey. Honest feedback is welcome!

- 1) What was the best part of the workshop?
- 2) What did you LIKE LEAST about the workshop?
- 3) How would you improve the workshop?

4) Please circle the number that best represents your knowledge and skills before and after this training:

Difference between the common cold and the flu

E	BEFORE THE WORKSHOP					AFTER THE WORKSHOP				
١	Very Low	Low	Medium	High	Very high	Very Low	Low	Medium	High	Very high
1	1	2	3	4	5	1	2	3	4	5

How the common cold and flu can spread:

BEFORE THE WORKSHOP					AFTER THE WORKSHOP				
Very Low	Low	Medium	High	Very high	Very Low	Low	Medium	High	Very high
1	2	3	4	5	1	2	3	4	5

Tips to keep children healthy during cold and flu season:

BEFORE THE WORKSHOP					AFTER THE WORKSHOP				
Very Low	Low	Medium	High	Very high	Very Low	Low	Medium	High	Very high
1	2	3	4	5	1	2	3	4	5

5) How likely are you to use the knowledge and skills that you learned in the workshop? (Please circle)

Not likely at all	Not likely	Neutral	Likely	Very likely
1	2	3	4	5

6) What challenges do you think you will have in using what you learned?



COLD & FLU PREVENTION PARENT NEWSLETTER

BUILDING HEALTHY HABITS

TIPS FOR COLD & FLU PREVENTION

- The flu vaccine is the best way to prevent the flu
- Exercise builds the immune systems
- Proper hand washing removes germs



- Plenty of sleep helps the body fight off illness
- Eating healthy gives your body the nutrients it needs to get better



SECRETS FOR SUCCESS

Missing too many days of school can make your child's grades drop. Coming to school every day can help him or her do their best!

COOKING CORNER



Chicken Noodle Soup

Ingredients:

- 1 can (46 ounces) of reduced sodium chicken broth
- One-half pound boneless skinless Chicken, cut into bite-size pieces
- 1 1/2 cups
 uncooked
 medium Egg
 noodles

- 1 cup sliced
 Carrots
 Ope-balf cur
 - One-half cup chopped Onion
 - One-third cup sliced Celery
 - 1 teaspoon Dill weed
 - A dash of ground black Pepper

Directions:

- 1. In large saucepan, over mediumhigh heat, heat chicken broth, chicken, noodles, carrots, onion, celery, dill and pepper to a boil.
- 2. Reduce heat; simmer 20 minutes or until chicken and noodles are cooked.