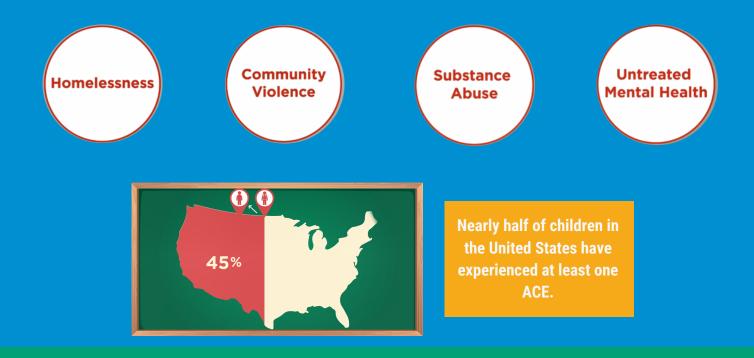




SUPPORTING STUDENTS IN TEMPORARY HOUSING:

TRAUMA-SENSITIVE PRACTICES FOR EDUCATORS

Traumatic experiences can be physical or emotional in nature, leaving someone feeling terrified and helpless. Traumatic experiences in childhood are also called "adverse childhood events" (ACES). Exposure to trauma can overwhelm a person's ability to cope. They can be one event or a series of experiences and aren't always things you can see.



Your role as an educator reaches well beyond the classroom. Children need supportive adults to help them cope with these traumatic experiences. Building a secure and trusting relationship is critical. It is important to serve as supportive adults to reduce the negative



effects of trauma and promote resilience.

STRATEGIES TO BUILD POSITIVE RELATIONSHIPS



• Encourage self-motivation



- Post the names and roles of key school staff
- Set clear schedules and expectations



- Lead by example
- Give unconditional support
- Model boundaries



- Host family nights and events, such as game night
- Engage everyone in strength based activities



- Teach relaxation techniques
- Encourage peer support
- Encourage healthy diet and exercise



- Share your experiences with your colleagues
- Discuss successes and what could improve

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